



IAFC

INTERNATIONAL ASSOCIATION OF FIRE CHIEFS

Training for Regional Collaboration (TReC)

Program Overview

January 2012

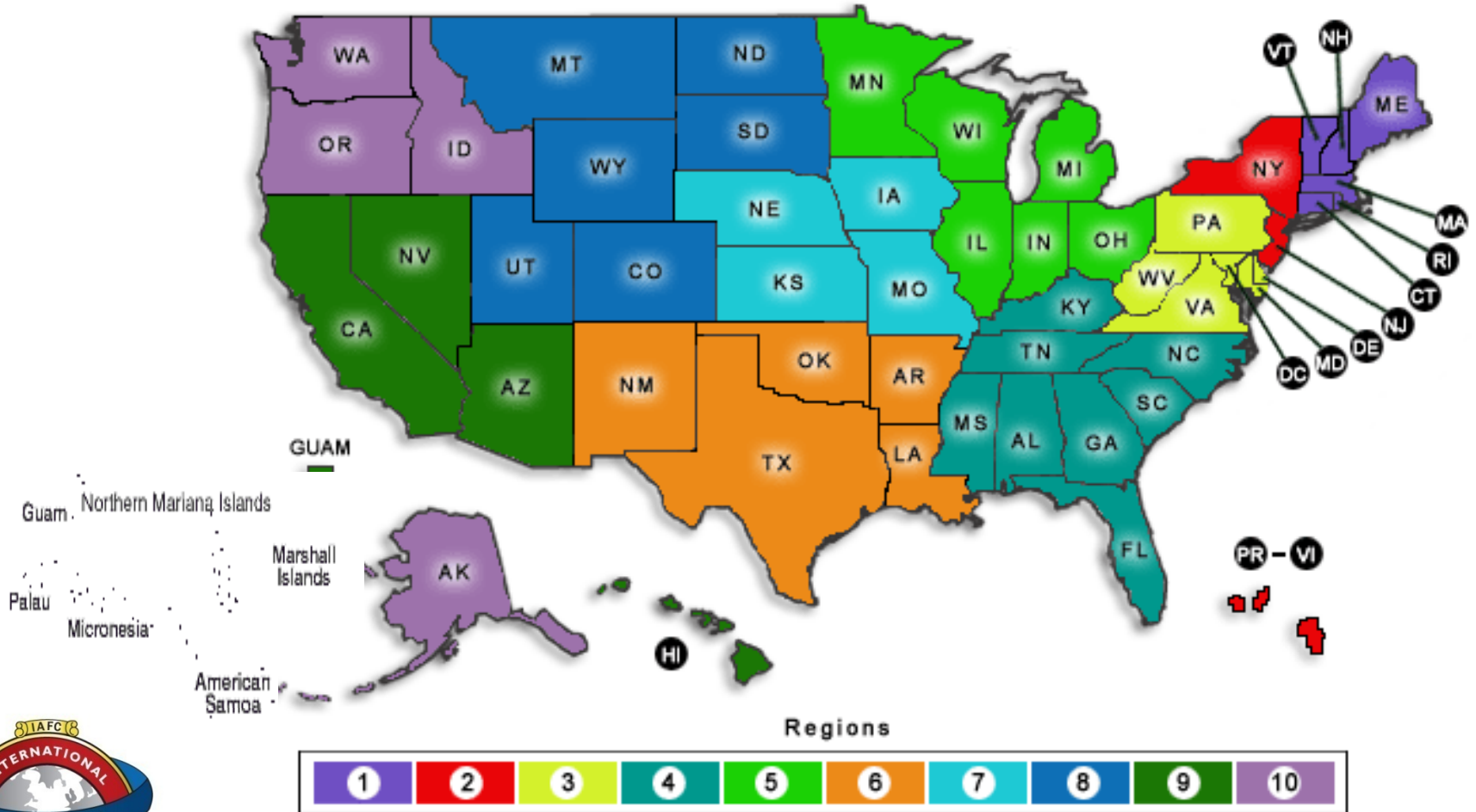
WWW.IAFC.ORG

Multi-disciplinary, stakeholder-driven program to provide training and resources to enhance regional **collaboration** efforts.



- Free training delivered through the FEMA regions
- Focused on:
 - Bringing multiple disciplines together
 - Fostering open dialogue
 - Promoting the establishment and enhancement of multi-disciplinary partnerships





- For mid- and senior-level decision makers in 10 FEMA Regions
- Multiple disciplines:
 - Fire
 - Law Enforcement
 - Emergency Management
 - EMS
 - Public Health
 - Public Works



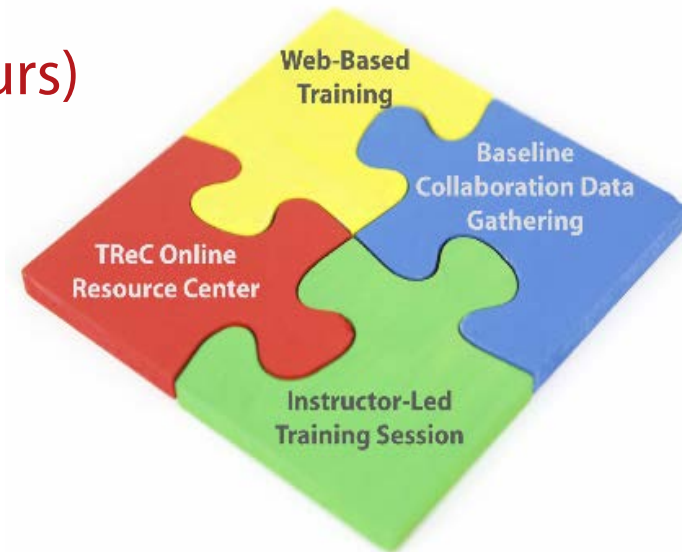
- Cooperative agreement with the [Department of Homeland Security \(DHS\)/Federal Emergency Management Agency's \(FEMA\) National Training & Education Division \(NTED\)](#)
- Stakeholders
 - National Advisory Work Group
 - Regional Advisory Work Groups
- Partners
 - Texas A&M University, Texas Engineering Extension Service (TEEX)
 - Debonair, Inc.
 - IAFC Terrorism and Homeland Security Committee



- It is strongly recommended, but not required that participants have taken:
 - National Incident Management System, An Introduction (IS-700.a)
 - Introduction to Incident Command System (IS-100.b)
 - ICS for Single Resources and Initial Action Incidents (IS-200.b)



- Mixes different learning mediums to maximize training time available for busy first responders
- Four step training process:
 - Web-based training and baseline collaboration data gathering (2.25 hours)
 - Instructor-led training sessions (8 hours)
 - Post-coursework
- Supported by the secure, web-based TReC Resource Center



- Both pre- &-post instructor-led training
- Addresses essential preparedness initiatives:
 - National Incident Management System (NIMS)
 - Presidential Policy Directive 8 (PPD-8)



The screenshot shows a web-based training interface. At the top left is the Homeland Security logo and the text 'TReC WBT - Part 1'. To the right are navigation tabs for 'Resources', 'Glossary', and 'Help'. The main content area is titled 'THE NEED FOR REGIONAL COLLABORATION' and contains the following text:

Collaborating on a regional level is important. No agency can handle every single possible incident by itself. Sooner or later, a massive event will occur, overwhelming local resources and requiring you to reach out to your neighbors for help.

As an emergency responder, you are charged to protect and serve your community. Working with your counterparts from other response disciplines or across state lines is an effective way to reach larger long-term goals.

“The presence or absence of written agreements for working with others is probably the most important statement of need and capability related to a challenging incident. Most departments cannot reasonably plan to handle such incidents with local resources alone...”

[National Fire Protection Association's Third Needs Assessment of the U.S. Fire Service](#)

At the bottom of the page, there are three small images: a paramedic loading a patient into an ambulance, a fire scene at night, and a police officer in uniform.



- Based on [Terrorism Response: A Checklist and Guide for Fire Chiefs and Community Preparedness Leaders, 3rd Edition](#)
- Participants determine collaborative response efforts
- TReC analyzes the data to tailor training to each region's needs

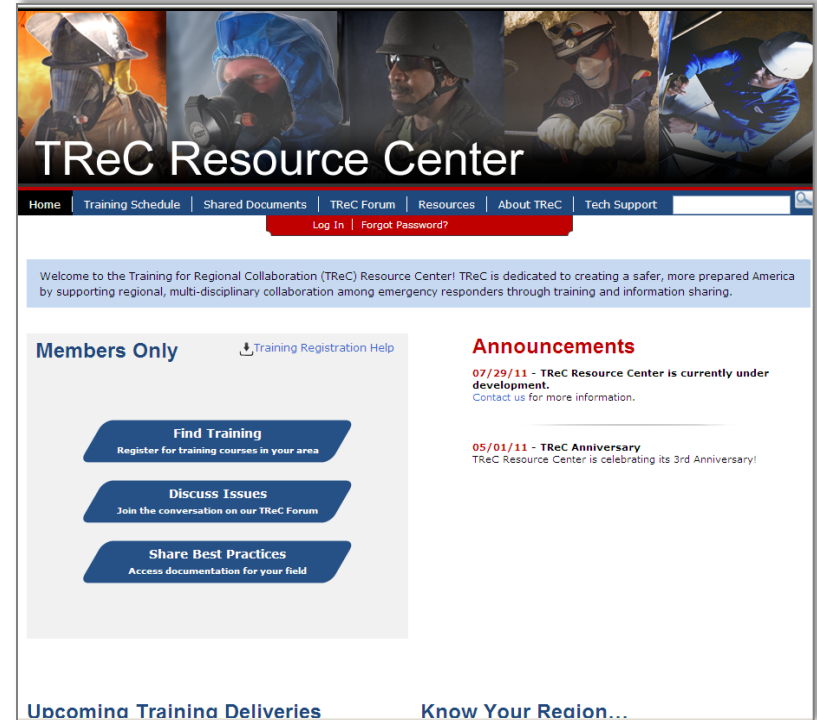
- ✓ **Barriers to Collaboration**
 - ✓ Lack of personal relationships
 - ✓ Non-committed leadership
 - ✓ Egos
 - ✓ Unclear goals for collaboration effort
 - ✓ Concerns about confidentiality
- ✓ **Assess**
 - ✓ Information and Intelligence-Sharing/Fusion Center Participation
 - ✓ Response Capabilities for Hazardous Materials (HazMat) Incidents
 - ✓ Response Capabilities for Weapons of Mass Destruction/Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE) Attacks
- ✓ **Prevent**
 - ✓ Public Reporting Mechanisms
 - ✓ Public Information Dissemination
 - ✓ Terrorism Awareness/Recognition Procedures
- ✓ **Prepare**
 - ✓ Training/Drills/Exercise
 - ✓ Mutual Aid/Automatic Aid
 - ✓ NIMS Adoption and Training



- On-site, instructor-led
- Heavy focus on participant interaction
- Curriculum includes:
 - Understanding collaboration at all levels
 - Comparing and contrasting response disciplines
 - Identifying resource management strategies
 - Developing an action plan and identifying steps to success



- Free registration
- Hosts BCDG and post-coursework
- Repository of templates and resources
- Share lessons learned across regions through a discussion forum and shared documents library



The screenshot shows the TReC Resource Center website. At the top, there is a banner with images of firefighters and the text "TReC Resource Center". Below the banner is a navigation menu with links for Home, Training Schedule, Shared Documents, TReC Forum, Resources, About TReC, and Tech Support. A red bar contains "Log In" and "Forgot Password?". A welcome message states: "Welcome to the Training for Regional Collaboration (TReC) Resource Center! TReC is dedicated to creating a safer, more prepared America by supporting regional, multi-disciplinary collaboration among emergency responders through training and information sharing." The main content area is titled "Members Only" and includes a "Training Registration Help" link. There are three blue buttons: "Find Training" (Register for training courses in your area), "Discuss Issues" (Join the conversation on our TReC Forum), and "Share Best Practices" (Access documentation for your field). To the right, under "Announcements", there are two entries: "07/29/11 - TReC Resource Center is currently under development. Contact us for more information." and "05/01/11 - TReC Anniversary TReC Resource Center is celebrating its 3rd Anniversary!". At the bottom, there are links for "Upcoming Training Deliveries" and "Know Your Region..."



- Post-course follow-up
 - Measure utilization of skills and knowledge gained during training sessions
- Ensure training is meeting the needs of participants
- Encourage continued use of the Resource Center



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